

## Unit 2

### Ian Can HOP and RUN - Part 2

#### Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **hop, run and do a cartwheel**.
- To be able to use the action words properly with the grammar rules.
- To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

#### Materials

- ✓ ACD Track 07~08
- ✓ DVD Unit 2
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **hop, run and do a cartwheel**
- ✓ A PET bottle
- ✓ Paint and brushes or crayons/ color pens/ markers

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

1. First of all, greet the students.
2. Review the conversation phrases:

**Q: How many \_\_\_\_\_ are there? (are in \_\_\_\_\_?)**

**A: There are \_\_\_\_\_ (in \_\_\_\_\_).**

#### Game: Spin the Bottle and Make a Sentence

1. Ask all the students to sit down in a circle.
2. The teacher will first spin the PET bottle and once the bottle stopped and pointed to a student, the teacher will ask: "**How many \_\_\_\_\_ are there? (are in \_\_\_\_\_?)**" according to the objects in the classroom.
3. The student will have to answer the question with the sentence pattern: "**There are \_\_\_\_\_ (in \_\_\_\_\_).**"
4. Once the student has answered it correctly, reward him/her with a high-five, then the whole class will say the sentence altogether.
5. The student who has made the sentence will get to spin the bottle.



**Give encouragements for participation.** Do have to **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!**



### Teaching Tips



Allow the student to make up their own questions once they are all familiar with the sentence pattern.

### Introduction of the Conversation (15 Minutes)

1. Review the vocabulary words: **hop, run and do a cartwheel** with the students.
2. Introduce the conversation and the sentence pattern:

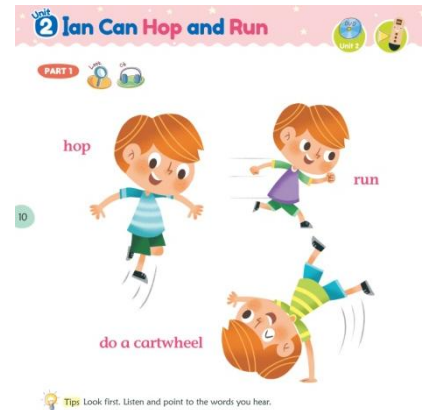
**Q: Can a/an \_\_\_\_\_ hop/run/do a cartwheel?**

**A: Yes, it can. / No, it can't.**

**Q: How about you?**

**A: I can \_\_\_\_\_.**

3. Ask the students to repeat after you.



### Teaching Tips



Say aloud and do a role-play.



### For IRS Pen ONLY



**Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



Play **ACD Track 07**

### Activity Time (15 Minutes)

#### Game: Tic-Tac-Toe

1. Divide the class into 2 teams.
2. Draw a 3x3 grid on the board and prepare the flashcards of the new vocabulary words of this unit.
3. Each team would have 1 student at a time to come up and do: "paper, scissors, stone" the winner side will pick 1 flashcard from the pile, then ask the other side the question: **"Can a/an \_\_\_\_\_ hop/run/do a cartwheel?"**
4. The student of the other side would then answer: **"Yes, it can. / No, it can't."**
5. The winner side will continue ask: **"How about you?"** and the other side will answer: **"I can \_\_\_\_\_."**
6. The winner team then would call to draw an O or X on one square of the grid.
7. The game will continue until the first team to get three O's or X's in a row (horizontal,



vertical, or diagonal) wins the game.

8. The members of the other team would praise the winner team by giving every member a big high-five and say: **“Well-done!”** or **“Great job!”** or **“You’re awesome!”**



**Give encouragements for participation. Assist and encourage some slow-learners to keep on trying and not to give-up!**

### **Student's Book- Let's do it! (10 Minutes)**

1. Open **Student's book to Unit 2 Part 2 (P.13)** and play the ACD.
2. Let the students listen and write number 1 to 4 in the correct box.
3. Repeat a few times and encourage them to speak loud and clear.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



**Play ACD Track 08**



**For IRS Pen ONLY**

*Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*



#### **Teaching Tips**



*Listen and write number 1 to 4 in the right box.*



### **Activity Book-Let's do it! (15 Minutes)**

1. Open **Activity Book to Page 5** and ask the students to circle and paint the related pictures.
2. Ask the students to say the answer with sentence patterns they've already learned and repeat a few times also encourage them to speak loud and clear.



#### **Teaching Tips**



*Circle and paint the related pictures.*



### **Wrap-up/ Review (10 Minutes)**

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



**Play DVD Unit 2** during the review.

**【Feel free to use the LivePen during your lessons】**